

Welcome to Year 4

Class Information - September 2026



Session

GOALS



By the end of the session...

Have a brief overview of the Year 4 curriculum.

Know what a typical day in Year 4 will look like.

Have key information / expectations about Year 4.

Ideas to support your child throughout Year 4.



All about me!

Miss Plumb

- I am the Year 4 teacher.
- I love teaching and I want every child to feel safe, happy and excited to come into our Year 4 class.
- This is my 7th year of teaching.
- I LOVE reading and I am looking forward to sharing lots of exciting books with you.
- I really enjoy teaching maths, science and geography.

Miss Hathaway

- TA in class here to support the children.

Morning and Afternoon Routines

- Children will enter the classroom from the side playground, with the doors opening at 8.50am (8.45am in bad weather).
- At the end of the school day, the children will leave through the same door and make their way to where they have been told to meet you.
- Please let any of us know if your child is being picked up from school by another adult.
- Please also let GOOSE know if your child won't be attending, otherwise they will still be sent across for safeguarding reasons.
- Please also inform us if your son / daughter won't be attending an after school club.



Contact

- I can be contacted via the messaging feature on Class Dojo, or via email during school hours.
- If the message is regarding children not attending an after school club, please email / telephone the school office, as I am sometimes unable to pick messages up straight away.
- General communication and updates from myself, will also be made on Dojo.



ClassDojo

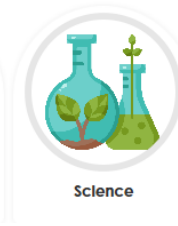
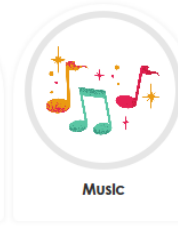
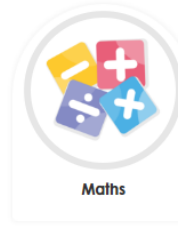
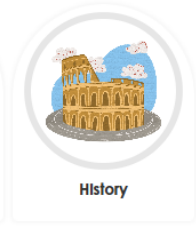
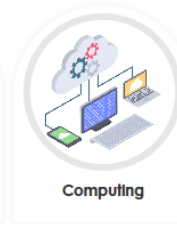
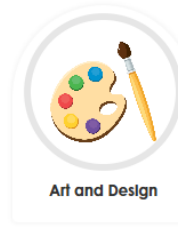
Physical Education

- This year our P.E. days are on Wednesday (PM) and Friday (PM).
- As part of the kit, please also include some jogging / tracksuit bottoms and a top, for use during colder weather. A thin pair of gloves may also be useful.
- Please label everything!
- If your son / daughter is unable to tie their shoelaces, please could you practise this at home.
- Earrings should be removed or taped.



Topics

A full list of Year 4 topics for the whole curriculum can be found on the school website under the learning section



Topic Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value VIEW				Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation
Spring	Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW			Number Fractions VIEW				Number Decimals A VIEW			VIEW
Summer	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW				Consolidation	Geometry Shape VIEW	Statistics VIEW	Geometry Position and direction VIEW		

Geography

	Autumn Term	Spring Term	Summer Term
Year 3	Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics; key topographical features (including hills, mountains, coasts and rivers); and land-use patterns; and understand how some of these aspects have changed over time Human and Physical Geography: rivers; types of settlement Geographical skills and fieldwork: eight compass points; 4 and 6 figure grid references, OS maps		
Year 4	Locational knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere Human and Physical Geography: climate zones, biomes and vegetation belts, types of settlement and land use	Human and Physical Geography: climate zones, volcanoes and earthquakes, and the water cycle	
Year 5	Locational knowledge: locate the world's countries, using maps to focus on Egypt concentrating on its key physical and human characteristics, and major cities Physical Geography: biomes and vegetation belts, rivers	Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, and land-use patterns; and understand how some of these aspects have changed over time	Locational knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Year 6	Locational knowledge: locate the world's countries, using maps to focus on North and South America; identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Human geography: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Locational knowledge: locate the world's countries, name and locate counties and cities of the United Kingdom, understand how some geographical aspects have changed over time	

History

	Autumn Term	Spring Term	Summer Term
Reception	Changes within living memory * changes in my own life Events from the past: Bonfire Night	Changes beyond living memory * Castles – homes in the past	Changes beyond living memory * Pirates – how people travelled in the past
Year 1	Changes within living memory * changes in my own life * changes in school life 1970s – now Events beyond living memory that are significant nationally or globally * events commemorated through festivals and anniversaries: Remembrance Day; Bonfire Night	Events beyond living memory that are significant nationally or globally * Great fire of London Significant historical events, people and places in their own locality * Emeline Pankhurst and the growth of the suffragette movement	Events beyond living memory that are significant nationally or globally * the chronology of the invention of and impact of man-made materials
Year 2	The lives of significant individuals in the past who have contributed to national and international achievements (development of medicine and health care) e.g. * Mary Seacole * Florence Nightingale * Louis Pasteur * Marie Curie	The lives of significant individuals in the past who have contributed to national and international achievements (linked to polar exploration e.g. * Ernest Shackleton * Robert Scott * Ronald Amundsen * Ann Bancroft	Changes within living memory * changes in holidays over time (Victorians and post-war years) The lives of significant individuals in the past who have contributed to national and international achievements e.g. * Billy Butlin – development of holiday camps * Bob Marley – pioneer of reggae music
Year 3		Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain
Year 4		Britain's settlement by Anglo Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the Conquest	
Year 5	The achievements of the earliest civilizations * Ancient Egypt	A local history study: * the Industrial Revolution and its impact on life in the North-West	Ancient Greece
Year 6	A non-European society that provides contrasts with British history: * Mayan civilisation c AD 900	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: * World Wars 1 and 2	

Science

	Autumn Term	Spring Term	Summer Term
Reception	Seasons – observations of the natural world My body	Changing states of matter Life cycles – chicks, frogs, lambs	Plants Minibeasts Habitats – under the sea
Year 1	Seasonal Changes (Y1 obj) Animals, including humans	Plants	Animals, including humans Everyday materials (Y1 and Y2 obj)
Year 2	Seasonal Changes (Y1 obj) Animals, including humans	Living things and their habitats Plants	
Year 3	Plants Animals, including humans	Rocks Forces and Magnets	Light
Year 4	Living things and their habitats Animals, including humans	Electricity Sound	Sound States of Matter
Year 5	Living things and their habitats Earth and Space Forces	Forces Properties and changes of materials	Animals, including humans
Year 6	Evolution and inheritance	Light Electricity	Animals, including humans Living things and their habitats

Design Technology

2025-2026	Autumn Term	Spring Term	Summer Term	Cooking and Nutrition (Timing changes each year depending on timetabling)		
Reception		Structures "Build a castle" "Lollipop stick puppets"	Structures: Textiles "Paper & felt Weaving" Threading activities (early sewing skills)	Gingerbread People	Easter Egg Nests	Exotic Fruit Kebabs
Year 1	Mechanisms "Moving Pictures"	Structures "Build a City"	Structures: Textiles Basic sewing skills	Salad Jar		
Year 2	Mechanisms & Structures "Winding Up"	Mechanisms "Vehicles"	Structures: Textiles "Puppets"	Stuffed Baked Potatoes		
Year 3	Structures "Photo Frames"	Structures "Packaging"	Mechanisms "Moving Monsters"	Tuna pasta bake	Granola bars	
Year 4	Structures: Textiles "Money Containers"	Mechanisms "Storybooks"	Electrical/Control "Torches"	Meatballs in tomato sauce	Rainbow slaw and cheesy garlic focaccia	
Year 5	Structures "Musical Instruments"	Structures: Textiles "tbc"	Mechanisms "Moving Toys" (with Y6)	Flatbread with garlic butter, salsa and hummus	Halloumi and chorizo kebabs; honey & lime dressing and Greek potatoes	
Year 6	Structures "Bridges"	Structures: Textiles Mechanisms	"Evacuee teddies" "Moving Toys"	Vegetable burritos		

Art and Design

	Autumn Term	Spring Term	Summer Term
Reception	Drawing: pen/pencil/chalk drawings Painting: splatter painting Sculpture: thumb pots with clay; salt dough Printing: leaf and vegetable	Drawing: plants, flowers, trees, parts of body Painting: plants, flowers, trees Sculpture: paper lanterns, dragon heads Collage: crowns	Painting: symmetrical butterfly; wax relief, colour mixing (light, bright and dark), rainbow fish Printing: rubbings of natural and man-made objects
Year 1	Drawing End piece: Pencil study of the eye Artist: M C Escher	Painting End piece: Sunflowers Artist: Van Gogh	Sculpture End piece: Clay relief with natural objects Sculptor: Andy Goldsworthy
Year 2	Sculpture End piece: Human figure manmade materials Artist: Alberto Giacometti	Painting End piece: Flowers & plants Craft workers: C.R. Macdonald; May Morris Artist: Georgia O'Keeffe	Drawing End piece: Caricature portrait Artist: Murray George Webb; Margaret Francis Bacon
Year 3	Painting End piece: Cloudscapes & Still Life Artist: John Constable	Sculpture End piece: Coll pots with handles and relief Sculptor: Grayson Perry	Drawing End piece: Buildings from Rome & Still Life Architect: Marcus Vitruvius Pollio
Year 4	Sculpture End piece: Gargoyles & grotesques Architect: Eugene Viollet-le-Duc	Painting End piece: Weather-scapes Artist: J.M.W. Turner; Katsushika Hokusai	Drawing and Printing End piece: printed repeating pattern Artist: Hiberno-Saxon (Lindisfarne Gospels)
Year 5	Painting End piece: Landscape depicting Egyptian landmark of their choice Artist: James Rizzi	Drawing End piece: Change in architecture & way of life Artist: LS Lowry Architect: Joseph Paxton	Sculpture End piece: Sculptures showing movement Sculptor: Myron
Year 6	Painting End piece: Self-portrait (elements of realism, cubism, surrealism) Artists: Diego Rivera, Frida Karlo	Drawing End piece: Pencil/charcoal study reflecting displacement (refugees) Artist and designer: Mary Kessel (war artist)	

French

	Autumn Term	Spring Term	Summer Term
Year 3	Getting to know you	Food, glorious food	Our School
	All about me	Family and friends	Time
Years 4 to 6 follow our old curriculum. These year groups will move to our new curriculum over the coming years.			
Year 4	Likes and Dislikes	Pass-times	France
Year 5	At School	Nationalities	Weather Forecasts
		The Circus	
Year 6	Time	The Four Seasons	Food and Drink
	-er Verbs	Paris	The 14 th July

Computing

Computing Long Term Plan		From September 2026		Digital Literacy	Computer Science	Information Technology
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Exploring Technology Safety	Tap Touch and Drag Digital Painting	Taking Photos and QR codes	Creating Sounds	Showing Data (2Count)	Digital Storytelling
Year 1	Introduction to Purple Mash	Creative Computing (2DIT)	Scratch	Coding (2Code)	Data Explorers (2Count)	Early Coding and Publishing
	Technology Outside School	Making Beasts (2Explore, 2Beast)	Creating & Following Instructions (2Skill)			Midweek Publishing
Year 2	The Internet	Scratch	Coding (2Code)	Making Music (2Sequence)	Presenting Ideas (Various)	Questioning (2Investigate)
	Creating Pictures (2Paint a Picture)	Route Explorers				Spreadsheets (2Calculate)
Year 3	Email (2Mail)	Branching Databases (2Quest'ion)	Coding (2Code)	Simulations/Route Planners (2Use, the Time Cycles of 2Investigate)	Spreadsheets (2Calculate)	Presentations (PowerPoint)
Year 4	Unpacking Hardware and Software	Effective Searching	Animation (2Animate)	Sound Stories (2Cast)	Logic (2Logic)	Coding (2Code)
						Composing Beasts (2Beasts)
Year 5	Quizzing (2Quiz)	Concept Maps (2Connect)	Word Processing (2Design & Make)	Game Creator (2Play)	Databases (2Investigate)	Coding (2Code)
						Spreadsheets (2Calculate)
Year 6	Networks	Blogging (2Blog)	3DModelling (2Design & Make)	Graphing (2Graph)	Data Detective (2PurpleMash)	Coding (2Code)
						Spreadsheets (2Code)
						Coding (2Code)

Year 4 Curriculum

– Autumn Term

Subject	Overview of Topic
English: Writing	Writing to entertain: Character description Narrative Performance Poetry Writing to Persuade: Poster/brochure Letter
Maths	Place Value Addition and Subtraction Multiplication and Division Length and Perimeter
Science	Living things and their habitats - food chains Animals, including humans - digestion and teeth
Computing	Online safety Effective searching Logo hardware Investigators
History	None in this topic
Geography	Locational knowledge of Europe Physical and human features
Art and Design	Sculpture Gargoyles and grotesques Architect: Eugene Violet le Duc
Design Technology	Structures Money Containers Cooking and nutrition
PE	Agility, balance and co-ordination Hockey Lacrosse Tag Rugby
Music	Mama Mia Glockenspiel Stage 2
RE	What do Hindus believe God is like ? What is the trinity and why is it important to Christians ?
PSHE	What strengths, skills and interests do we have ? How do we treat each other with respect ?
French	Likes and dislikes

Homework

- Homework will be sent out weekly on a Friday and this will be posted on Class Dojo within your son / daughter's portfolio.
- The main focus will be on spellings, reading and times tables. I will also give an outline of what maths topics we have covered in class, with links to some teaching videos and games.



Reading

- Our big focus in reading, is understanding what we have read (comprehension) and within class we use a process known as V.I.P.E.R.S. This focuses on the key comprehension skills, which we develop in class.
- There will be a V.I.P.E.R.S. focus on the homework sheet each week, to aid you in asking questions to your son / daughter when they read at home.
- When a new reading book is issued, this will be photographed and placed in the Class Dojo portfolio. You can then comment on your child's progress etc, as you used to do in the old reading diaries.
- A recommended list of books for Year 4 can be found on the school website, under the learning section.
- Miscues will take place in the second half of every term. This is when we will check on the progress made with regards to V.I.P.E.R.S. with a view to changing book bands.



Times Tables

- Year 2: 2's, 5's and 10's.
- Year 3: 3's, 4's and 8's.
- Year 4: the remaining times tables.
- One maths lesson per week will be devoted to times tables work and for the first half-term at least, we will be revising the Year 2 and 3 times tables.
- The Government multiplication check test will take place in June 2027.



Snacks

- A small healthy snack can be brought for morning break.
- Please ensure that these snacks are nut free.



My Happy Mind

This is a new scheme which we started in school last year, focusing in on mental health and wellbeing. My Happy Mind has an app, to give you an overview of the topics which we will be covering and for you to support your child's learning in school.



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Miscellaneous

- Please leave any toys at home, so that they don't get lost or damaged.
- Residential- October 2026. Parent meeting on Tuesday 29th September @ 6pm. Further details to follow.



- Trips- due to the expense of the residential, we will only undertake one further trip in the summer term.
- The Year 3 / 4 performance will take place just before the Easter break, in April 2027.



Working Together

- Ensure homework is in on time.
- Avoid holidays in school time.
- Encourage early nights to ensure your child is full of energy for the school day.
- Arrive on time to school.
- Attend parents' evenings.
- We will always keep you informed and will strive to meet the individual needs of your child.



Any Questions

