THE GREENMOUNT GUARDIAN

2026 - 2027

Issue #10

Friday, 13th November 2026



Each of our classes took time to "remember them" on Wednesday morning and took part in a short silence. Exploring the day in an age-appropriate way, we considered how important it was to continue remembering.
Our Year 6 School Councillors: Jack W, Franklin, Eloise and Molly accompanied Mr Griffith to Greenmount Church taking part in the village Service of Remembrance and laying the school's wreath at the village memorial on the road outside the Church.



Your children should have brought home a card with the information about how to view and order photographs from John Hunt following Monday's photographer visit.
If this card hasn't found its way home, please check your child's bag or contact the school office.

In this issue …

- PTA Winter Wonderland
- Christmas Dates & Events
- Mission Christmas
- Diary Dates for 2026 – 2027
- Certificates this week
- Recycling in school
- "What parents need to know about adverts aimed at children"

Next week @GPS

School Dinners: Week 3

Click here to view the menu online

Monday, 16th November
3.15 p.m. – 3.45 p.m.
PTA Uniform Shop Open

3.30 p.m. – 4.30 p.m.
Y3/Y4 Multi-Skills Club

Please note there is no football club as Mr Coop is on paternity leave

Tuesday, 17th November

Wednesday, 18th November
3.15 p.m. – 3.45 p.m.
PTA Uniform Shop Open

3.30 p.m. – 4.15 p.m.
Y5/6 Netball

Thursday, 19th November
6.30 p.m. – 7.30 p.m.
Open Evening for Reception 2027

Friday, 20th November
9.30 a.m. – 10.30 a.m.
Open Morning for Reception 2027

3.15 p.m. – 3.45 p.m.
PTA Uniform Shop Open

Greenmount Primary School
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Head Teacher: Mr D W Griffith Deputy Head Teacher: Miss C Kunce

Proud to be part of The Keep Learning Trust
Creating Chances and Choices

SUPPORT THE PTA &
HAVE SOME CHRISTMAS FUN!

WINTER WONDERLAND

SATURDAY 28TH NOVEMBER
12PM-3PM
GREENMOUNT PRIMARY SCHOOL

CAFE

BRATWURST,
BLACK PEAS,
HOT DOGS

BAR



GAMES

CRAFTS

PRIZE DRAW
WINNERS
ANNOUNCED

TEDDY
TOMBOLA



FACE
PAINTING

ELFRIDGES





Our kitchen team will be serving a traditional Christmas dinner on **Thursday, 10th December**.

We shall let you know when this is available to order on SchoolGrid.

Thursday, 10th December



Come to school in a Christmas Jumper for the day in return for a minimum donation of £1 which will support Mission Christmas.

Jumpers can be shop bought or home-made !!

The PTA Shop has a small stock of pre-loved jumpers 😊

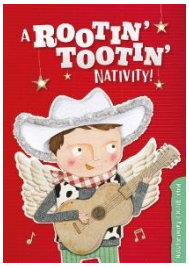
There will be a Christmas Post Box in the hall from Monday, 7th December into which children can post their Christmas Cards – these will then be delivered around the school.

Please ensure the child's surname or initial and class is written on the envelope to ensure safe delivery ☺

Please note that we are not able to give out lists of children's names.



The infants will be presenting their Christmas Performances:



Tuesday, 8th December – Year 1 and Year 2 at 9.30 a.m. and 5.30 p.m.
Two seats per child available for each performance

Thursday, 10th December – Reception at 9.30 a.m. and 5.30 p.m.
Four seats per child available for each performance



Logon to ARBOR and go to School Shop to reserve your seats.

(NB Year 3 and Year 4 will be putting on a performance at the end of the Spring term and Year 5 and Year 6 at the end of the Summer term)



All classes will be having their Christmas Parties on **Thursday, 17th December**

Children can come to school in their party clothes on party day !

Join us in Church for our **Christmas Assembly**
9.15 a.m. Friday, 18th December – all welcome.



An afternoon of Christmas Music
Wednesday, 16th December @ 2.30 p.m.
All welcome to come along !



Our junior singers and some of our older instrumentalists will be performing an afternoon of Christmas treats – there'll also be the chance to sing along too !

🎄🎅 **MISSION CHRISTMAS – CASH for KIDS!** 🎁



We're excited to share that our school has signed up to take part in **Mission Christmas.**

To kick off the first week of December, we're spreading a little Christmas magic and inviting everyone to get involved in helping children across Greater Manchester who might otherwise wake up to no presents on Christmas morning.

Together, we can make a real difference and help make Christmas special for those who need it most. ✨

🎄 **How can you get involved?**

We're holding a **SCHOOL GIFT COLLECTION!** 🎁

On Friday 4th December, children are welcome to add a little Christmas sparkle to their school uniform by wearing festive accessories, such as:

- Christmas hair accessories
- Festive socks
- Other little Christmas additions!

🎁 **How can you donate?**

We're making it super easy to get involved! You can either:

🎄 **Bring a gift into school** on Friday 4th December. See attached for ideas.

🛍️ **Buy a gift online** by visiting:

https://planetradio.co.uk/mission-christmas/

There's something for every child, and you can even use the easy online ordering system to send gifts directly to Mission Christmas HQ!

We'll bring all the gifts donated in school together and make one big delivery to Mission Christmas, ready for Santa to get them to children by Christmas Eve! 🎅🎁

Thank you for helping us spread some Christmas cheer! 🎄

WATCH THIS SPACE

Information about the PTA's Secret Christmas Shop will be coming soon 😊

dates to Remember

Did you know you can sync our school's calendar so that all our events are saved on your phone !
Go to the calendar page on our website, scroll down to the bottom of the page and click the relevant "subscribe" button 😊

https://www.greenmountprimarybury.co.uk/Calendar/

Autumn Term – Second half

Friday, 27th November		PTA Donations Day
Saturday, 28th November	12.00 – 3.00	PTA Christmas Fair
Friday, 4th December		Mission Christmas School Gift Collection
Tuesday, 8th December	9.30 a.m.	Y1/Y2 Christmas Performance
	5.30 p.m.	Y1/Y2 Christmas Performance
Thursday, 10th December		Christmas Jumper Day
	9.30 a.m.	Reception Christmas Performance
		Christmas Dinner
	5.30 p.m.	Reception Christmas Performance
Monday, 14th December	Morning	PTA Secret Christmas Shop
Wednesday, 16th December	2.30 p.m.	Christmas Musical Afternoon
Thursday, 17th December		Christmas Parties
Friday, 18th December	9.15 a.m.	Christmas Service in Church
	3.30 p.m.	School closes for Christmas



Spring Term – First half

Monday, 4th January	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club
Tuesday, 5th January	9.00 a.m.	School Re-Opens
Friday, 8th January		Non-Uniform Day for Autumn 2 Winning Team
Monday, 18th to Friday, 22nd January		Year 5 Swimming (mornings)
Friday, 22nd January		PTA Freaky Friday
Thursday, 28th January	Evening	Year 5 / Year 6 Young Voices Concert
Monday, 1st to Friday, 4th February		Children's Mental Health Week
Tuesday, 9th February	2.30 - 6.30 p.m.	Parents' Evening - Year 6
Wednesday, 10th February	2.30 - 6.30 p.m.	Parents' Evening - Year 6
Friday, 12th February	3.30 p.m.	School Closes for Half Term

Term dates until 2028 are available on the website – click here

Please note that due to regulations from the DfE, schools can not authorise absences for the purpose of family holidays. Parents risk the possibility of receiving a Fixed Penalty Notice from the Local Authority if children are taken out of school for holidays.
Please contact Mr Griffith if you are considering a family holiday during term time – please email in to greenmount@keeplearningtrust.co.uk
More information about the regulations can be found by clicking here

Spring Term – Second half

Monday, 22nd February	9.00 a.m.	School Re-Opens
Friday, 26th February		Non-Uniform Day for Spring 1 Winning Team
Monday, 1st March	6.30 p.m.	Governors' Meeting
Thursday, 4th March		World Book Day - Dressing Up
Friday, 5th March	tbc	PTA Secret Mothers' Day Shop
Friday, 12th March		PTA Non-Uniform Day – bring an Easter Egg
Tuesday, 16th March	2.00 p.m.	Y3/Y4 Production
	6.30 p.m.	Y3/Y4 Production
Thursday, 18th March	Tbc	PTA Easter Bingo
Tuesday, 23rd March	2.30 - 6.30 p.m.	Parents' Evening - Reception to Year 5
Wednesday, 24th March	2.30 - 6.30 p.m.	Parents' Evening - Reception to Year 5
Thursday, 25th March	9.15 a.m.	Easter Service (in Church)
	3.30 p.m.	School closes for Easter
30th March to 2nd April	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club

Summer Term – First half

Monday, 12th April	9.00 a.m.	School Re-Opens
Friday, 16th April		Non-Uniform Day for Spring 2 Winning Team
Monday, 3rd May		Bank Holiday - School Closed
Monday, 10th to Thursday, 13th May		Year 6 SATs Week
Friday, 14th May	tbc	PTA Discos
Tuesday, 18th May	6.00 p.m.	Meeting for Year 6 Parents re Residential
Monday, 24th May	Morning	Class Photographs
Thursday, 27th May	3.30 p.m.	School Closes for Half Term

Summer Term – Second half

Tuesday, 8th June	9.00 a.m.	School Re-Opens
Wednesday, 9th to Friday, 11th June		Year 6 Residential Trip
Wednesday, 16th June	6.00 p.m.	Meeting for new Reception parents
Friday, 18th June	tbc	PTA Secret Fathers' Day Shop
Tuesday, 22nd June	3.40 p.m.	Open Afternoon
Tuesday, 29th June		"Move up" morning
Thursday, 1st July		Sports Day 9.00 a.m. Year 6 10.00 a.m. Year 5 10.45 a.m. Year 4 11.30 a.m. Year 3 1.00 p.m. Reception 1.45 p.m. Year 1 2.30 p.m. Year 2
Friday, 2nd July	tbc	PTA Donations Day
Saturday, 3rd July	tbc	PTA Summer Fair
Monday, 12th July	6.30 p.m.	Governors' Meeting
Tuesday, 13th July	2.00 p.m.	Year 5 / Year 6 Performance
	6.30 p.m.	Year 5 / Year 6 Performance
Thursday, 15th July		Reserve Sports Day
Friday, 16th July		Reports Sent Home
Monday, 19th July		Non-Uniform Day for Summer 2 Winning Team
Wednesday, 21st July	2.30 p.m.	Leavers' Assembly - Year 6 Parents
	3.30 p.m.	School Closes for Summer Holiday
22nd July to 6th August	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club

Making their mark this week:

Certificates were awarded to:

Reception:
Marley, Etta, Rowan, Bonnie

Year 1:
Elspeth, Sully, Charlie, Heidi

Year 2:
Lilly, Mya, Billy W, Penelope, Harry, Bodhi

Year 3:
Oliver A, Zackary, Gracie, Sidney

Year 4:
Flossy, Joseph, Etta, Holly, Evie

Year 5:
Max, Ella, Libby, Tom

Year 6:
Franklin, Ophelia, Grayson, Ivy, Liam

Stars of the week:

Reception:
Sophie

Year 1:
Oscar, Jack

Year 2:
Olivia

Year 3:
Brodie, Freddie

Year 4:
Sophia

Year 5:
Lavinia

Year 6:
Lenny



This week's winning team:

Recycling Point

Have you found our Recycling Point yet ? It's just outside the kitchen; head to your right at the main entrance.

Watch out for photos of lost property items on the **Parents of Greenmount Primary School Facebook Page** … please collect anything that belongs to you !

Our Lost Property is stored here.

We're collecting oral health products:

Toothpaste tubes
Toothbrushes
Toothbrush heads
Toothbrush packaging
Floss containers

We're collecting beauty, health care and wellness products:

Make up containers and beauty products such as:
Mascara and eye liner tubes
Lipsticks, palettes, compacts
Toothpaste tubes
Plastic lotion tubes and pots
Deodorants (not aerosols)

Unfortunately, we are no longer collecting batteries.

BABYBEL PRODUCTS



Writing Implements

Pens, markers, felt tips, highlighters etc

MAKE SECOND HAND YOUR FIRST CHOICE



NOW ACCEPTING DONATIONS

PLEASE LEAVE ANY CLEAN UNIFORM, COATS & BAGS IN THE BLUE BIN NEAR THE MAIN GATES

100% of all sales goes directly to the PTA charity to help with school funds

~ Thank you for your support ~

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ADVERTISEMENTS AIMED AT CHILDREN

WHAT ARE THE RISKS?

Children are particularly vulnerable to the persuasive effects of advertising because of their still-developing critical thinking and impulse control skills. Children are regularly and passively exposed to advertising online, whether through influencers, paid advertisements, or sponsored content. Although 92% of 12–17-year-olds felt confident recognising online advertising, only 37% correctly identified sponsored adverts in search results.

INFLUENCER MARKETING

Influencers are an increasingly prominent part of children's online experiences, with four in ten 3–17 year olds who watch online videos reporting that they watch influencer content as entertainment. Influencers can appear credible, relatable, trustworthy and aspirational. Although seven in ten 12–17 year olds recognised a paid partnership, some believed products were promoted because influencers liked or thought they were 'cool'.

PARENTAL PRESSURE TO PURCHASE

Children's exposure to online advertising can pressure parents to buy products they see advertised. When told no, children may feel upset, treated unfairly or left out when comparing themselves with peers. With children potentially seeing up to 40,000 adverts a year, parents cannot meet every request. This can lead to arguments and put strain on family relationships.

UNREALISTIC EXPECTATIONS

Advertising often focuses on the positive effects of a product, which can create unrealistic expectations among young people. Children may be particularly susceptible to these claims when they do not recognise the persuasive intent behind them. They may be more likely to believe that a cream will 'transform' their skin, clothing will help them fit in, or protein powders will quickly build muscle. Repeated exposure to adverts such as beauty content can normalise unrealistic expectations and create material dissatisfaction or body image concerns.

HARMFUL ADVERTISING

Children can encounter online advertising through games, videos, social media and links, meaning they may see content that is inappropriate for their age. This can include products or messages that influence attitudes towards body image, health or behaviours such as gambling. Repeated exposure to beauty content can normalise adult-oriented beauty routines and psychological pressure.

UNINTENDED PURCHASES

Online advertising can encourage young people to make purchases. Ofcom found that 58% of 8–17 year olds had spent money online, with 27% saying adverts encouraged them to spend and 22% influenced by influencer content. Despite this, a third of the children regretted an in-game purchase, while almost half said they were unclear about what they were buying. This can lead to children spending more than intended or making purchases without fully understanding the cost or product, adding pressure on parents to spend.

LACK OF ADVERTISING TRANSPARENCY

Advertising is not always obvious to children, particularly when influencers promote brands, products or services without clearly stating that it is an advert, or when advertising is embedded within entertaining content and uses positive language. Children may not realise that the adverts are promoting something, making the recommendation seem more trustworthy and more influential.

Advice for Parents & Educators

TEACH CHILDREN HOW TO SPOT ADS

Help children to recognise when content is trying to sell them something. Teach them to look for signs such as '#ad', 'sponsored', 'paid partnership' as well as promo codes or product links attached. Explain to your child that these adverts can be embedded within videos, social media posts, games or influencer posts and are not always obvious to identify. Helping children recognise these advertisements can make them less likely to be influenced by them.

ENSURE PAYMENT DETAILS ARE LOCKED DOWN

Avoid saving your bank card details on children's devices, games or apps wherever possible. This can help reduce the risk of children making accidental or impulsive purchases following seeing an advert. Check the purchasing settings on games and social media accounts and use parental controls or purchase approval settings where possible. Talk to your child about the importance of asking before making a purchase online.

DEVELOP CRITICAL THINKING SKILLS

It is important to encourage children to question what they see online rather than automatically believing it. Encourage them to stop and think before clicking. Have them ask themselves, 'Why am I seeing this?' and 'What are they trying to get me to want/buy?'. Remind them that adverts and influencers only highlight the positive aspects of a product. By developing these skills, children will begin to recognise, question, and respond to manipulative marketing practices.

ENCOURAGE OPEN COMMUNICATION

While it is important to set age restrictions on games and social media, inappropriate adverts can still slip through. Talk regularly with your child about adverts or influencer content they see online. Open communication makes it easier for your child to come to you if they have any questions about products or inappropriate content. It also helps you understand what your child is being exposed to online and where they may need support.

Meet Our Expert

Dr. Claire Sutherland is an education consultant and digital safety expert, with a background in primary teaching. She combines her PhD research in cyberbullying with hands-on experience, delivering impactful digital wellbeing workshops and policies for schools across Australia and now in the UK.



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