



THE GREENMOUNT GUARDIAN

2026 - 2027

Issue #3

Friday, 18th September 2026

Bury Hospice – Halloween Rail Trail

On Saturday 10th October from 5pm, everyone is invited to put on their best fancy dress and take part in a 5-mile sponsored walk, starting at Bury East Lancashire Railway Station and finishing at Ramsbottom Station.

And the fun doesn't stop there! Once walkers reach Ramsbottom, they'll climb aboard our spooktacular Halloween train for a special journey back to Bury.

More info on page 2 and at

https://www.buryhospice.org.uk/events/halloween-rail-trail?utm_source=chatgpt.com

Next week @GPS

School Dinners: Week **2**

[Click here to view the menu online](#)

Monday, 21st September

3.15 p.m. – 3.45 p.m.

PTA Uniform Shop Open

3.30 p.m. – 4.30 p.m.

Y3/4 Multisports

Y5/6 Football

Tuesday, 22nd September

Wednesday, 23rd September

3.15 p.m. – 3.45 p.m.

PTA Uniform Shop Open

3.30 p.m. – 4.30 p.m.

Y5/6 Netball

Thursday, 24th September

9.00 a.m. Y1 Parents' Workshop – Phonics

Friday, 25th September

3.15 p.m. – 3.45 p.m.

PTA Uniform Shop Open



September 2026						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Tuesday 29th Sep 2026

Info to follow ...

In this issue ...

- Diary Dates for 2026 – 2027
- Halloween Rail Trail
- Certificates this week
- Recycling in school
- "What parents need to know about "Connecting children to nature"



Greenmount Primary School

Holhouse Lane, Greenmount, Bury BL8 4HD

www.greenmountprimarybury.co.uk

Head Teacher: Mr D W Griffith

01204 884031

email: greenmount@bury.gov.uk

Deputy Head Teacher: Miss C Kunce



dates to Remember

Autumn Term – First Half

Tuesday, 29th September		PTA Gladiator Day - Info to follow
Tuesday, 29th September	6.00 p.m.	Meeting for Y4 Parents - re Residential
Friday, 2nd October	9.15 a.m.	Harvest Assembly - Parents or Y4, Y5, Y6
Friday, 9th October	9.15 a.m.	Harvest Assembly - Parents of Rec, Y1, Y2, Y3
Friday, 16th October	tbc	PTA Discos
Monday, 19th October	2.30 p.m.	Parents' Evening
Tuesday, 20th October	2.30 p.m.	Parents' Evening
Wednesday, 21st to Friday, 23rd October		Year 4 Residential
Friday, 23rd October		School Closes for Half Term



35

YEARS

OF CARE, COMPASSION & COMMUNITY

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HALLOWEEN RAIL TRAIL

BURY HOSPICES SPOOKTACULAR 5 MILE FANCY DRESS WALK

A fun, family-friendly event for everyone!
Walk from the Bury East Lancashire Railway station to the Ramsbottom station, then hop on an exciting train back to Bury.

EVERYONE WELCOME TO JOIN!

FANCY DRESS ENCOURAGED!

SATURDAY 10TH OCTOBER

START TIME 5PM

ROUTE
BURY ELR STATION TO RAMSBOTTOM STATION (5 MILES)

RETURN
TRAIN FROM RAMSBOTTOM BACK TO BURY

TICKET PRICES
 **CHILDREN (UNDER 16) £15**
 **ADULTS £20**

FUNDRAISING TARGET
 **£35 PER PERSON**
FOR OUR 35TH BIRTHDAY!

SUPER FUNDRAISERS!
ANYONE WHO RAISES £350+
WILL RECEIVE A PUMPKIN PICKING VOUCHER FOR JERSEY GIRLS!
PLUS A 35TH ANNIVERSARY TEDDY!


SIGN UP TODAY! → www.buryhospice.org.uk/events/

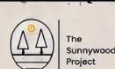
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Charity number:
1136843



EAST LANCASHIRE RAILWAY



Autumn Term – Second half

Tuesday, 3rd November	9.00 a.m.	School Re-Opens
Friday, 6th November		Non-Uniform Day for Autumn 1 Winning Team
Monday, 9th November	Morning	Individual and Family Photos
Monday, 9th November	6.30 pm.	Governors' Meeting
Thursday, 19th November	6.30 p.m.	Open Evening for September 2027 entry
Friday, 20th November	9.30 a.m.	Open Morning for September 2027 entry
Friday, 27th November	tbc	PTA Donations Day
Saturday, 28th November	tbc	PTA Christmas Fair
Tuesday, 8th December	9.30 a.m.	Y1/Y2 Christmas Performance
	5.30 p.m.	Y1/Y2 Christmas Performance
Thursday, 10th December		Christmas Jumper Day
	9.30 a.m.	Reception Christmas Performance
		Christmas Dinner
	5.30 p.m.	Reception Christmas Performance
Monday, 14th December	Morning	PTA Secret Christmas Shop
Wednesday, 16th December	2.30 p.m.	Christmas Musical Afternoon
Thursday, 17th December		Christmas Parties
Friday, 18th December	9.15 a.m.	Christmas Service in Church
	3.30 p.m.	School closes for Christmas



Spring Term – First half

Monday, 4th January	7.30 p.m. - 5.30 p.m.	GOOSE Holiday Club
Tuesday, 5th January	9.00 p.m.	School Re-Opens
Friday, 8th January		Non-Uniform Day for Autumn 1 Winning Team
Monday, 18th to Friday, 22nd January		Year 5 Swimming (mornings)
Thursday, 28th January	Evening	Year 5 / Year 6 Young Voices Concert
Monday, 1st to Friday, 4th February		Children's Mental Health Week
Tuesday, 9th February	2.30 p.m. - 6.30 p.m.	Parents' Evening - Year 6
Wednesday, 10th February	2.30 p.m. - 6.30 p.m.	Parents' Evening - Year 6
Friday, 12th February	3.30 p.m.	School Closes for Half Term

[Term dates until 2028 are available on the website – click here](#)

Please note that due to regulations from the DfE, schools can not authorise absences for the purpose of family holidays. Parents risk the possibility of receiving a Fixed Penalty Notice from the Local Authority if children are taken out of school for holidays.

Please contact Mr Griffith if you are considering a family holiday during term time – please email in to greenmount@keeplearningtrust.co.uk

More information about the regulations can be found by [clicking here](#)

Spring Term – Second half

Monday, 22nd February	9.00 a.m.	School Re-Opens
Friday, 26th February		Non-Uniform Day for Spring 1 Winning Team
Monday, 1st March	6.30 p.m.	Governors' Meeting
Thursday, 4th March		World Book Day - Dressing Up
Friday, 5th March	tbc	PTA Secret Mothers' Day Shop
Tuesday, 16th March	2.00 p.m.	Y3/Y4 Production
	6.30 p.m.	Y3/Y4 Production
Tuesday, 23rd March	2.30 p.m. - 6.30 p.m.	Parents' Evening - Reception to Year 5
Wednesday, 24th March	2.30 p.m. - 6.30 p.m.	Parents' Evening - Reception to Year 5
Thursday, 25th March	9.15 a.m.	Easter Service (in Church)
	3.30 p.m.	School closes for Easter
30th March to 4th April	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club

Summer Term – First half

Monday, 12th April	9.00 a.m.	School Re-Opens
Friday, 16th April		Non-Uniform Day for Spring 2 Winning Team
Monday, 3rd May		Bank Holiday - School Closed
Monday, 10th to Thursday, 13th May		Year 6 SATs Week
Friday, 14th May	tbc	PTA Discos
Tuesday, 18th May	6.00 p.m.	Meeting for Year 6 Parents re Residential
Monday, 24th May	Morning	Class Photographs
Thursday, 27th May	3.30 p.m.	School Closes for Half Term

Summer Term – Second half

Tuesday, 8th June	9.00 a.m.	School Re-Opens
Wednesday, 9th to Friday, 11th June		Year 6 Residential Trip
Wednesday, 16th June	6.00 p.m.	Meeting for new Reception parents
Friday, 18th June	tbc	PTA Secret Fathers' Day Shop
Tuesday, 22nd June	3.40 p.m.	Open Afternoon
Tuesday, 29 th June		“Move up” morning
Thursday, 1st July		Sports Day 9.00 a.m. Year 6 10.00 a.m. Year 5 10.45 a.m. Year 4 11.30 a.m. Year 3 1.00 p.m. Reception 1.45 p.m. Year 1 2.30 p.m. Year 2
Friday, 2nd July	tbc	PTA Donations Day
Saturday, 3rd July	tbc	PTA Summer Fair
Monday, 12th July	6.30 p.m.	Governors' Meeting
Tuesday, 13th July	2.00 p.m.	Year 5 / Year 6 Performance
	6.30 p.m.	Year 5 / Year 6 Performance
Thursday, 15th July		Reserve Sports Day
Friday, 16th July		Reports Sent Home
Monday, 19th July		Non-Uniform Day for Summer 2 Winning Team
Wednesday, 21st July	2.30 p.m.	Leavers' Assembly - Year 6 Parents
	3.30 p.m.	School Closes for Summer Holiday
22nd July to 6th August	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club



Making their mark this week:

Certificates were awarded to:

Reception:

Aliya, Jacques, Santino, Thea

Year 1:

Alex, Hajra, Heidi, Logan, Kallie

Year 2:

Lucas, Harry, Billy W, Arthur, Matilda

Year 3:

Ella, Nancy, Finn, Nevaeh, Sidney, Esther

Year 4:

Ayva, Sienna, Paige, Alana

Year 5:

Lavinia, Libby, Sophia, Emilia

Year 6:

Rae, Martha, Leni, Hattie, Harrison, Harry, Nathan, Liam

Stars of the week:

Reception:

Harlow

Year 1:

Edison

Year 2:

Mya

Year 3:

Piper

Year 4:

Arty

Year 5:

Cora

Year 6:

Molly



This week's winning team:

Each week, class staff choose a small group of children who have “made their mark” over the week and really impressed them. These children receive a certificate and one of them in each class is nominated as the “Star of the Week”. Once the children have received three certificates, they achieve a bronze award. Six certificates achieves a silver award. Children who achieve ten certificates receive a prestigious gold award ! The phrase “Make your mark” comes from the book “The Dot” by Peter H Reynolds and is our school motto and underpins our behaviour expectations.

Recycling Point

Have you found our Recycling Point yet ? It's just outside the kitchen; head to your right at the main entrance.

Watch out for photos of lost property items on the [Parents of Greenmount Primary School Facebook Page](#) ... please collect anything that belongs to you !

Our Lost Property is stored here.

We're collecting beauty, health care and wellness products:

Make up containers and beauty products such as:

- Mascara and eye liner tubes
- Lipsticks, palettes, compacts
- Toothpaste tubes
- Plastic lotion tubes and pots
- Deodorants (not aerosols)

We're collecting oral health products:

- Toothpaste tubes
- Toothbrushes
- Toothbrush heads
- Toothbrush packaging
- Floss containers

Unfortunately, we are no longer collecting batteries.

BABYBEL PRODUCTS



Writing Implements

Pens, markers, felt tips, highlighters etc

MAKE
SECOND
HAND
YOUR FIRST
CHOICE




NOW
ACCEPTING
DONATIONS

PLEASE LEAVE ANY CLEAN UNIFORM, COATS & BAGS IN THE BLUE BIN NEAR THE MAIN GATES

100% of all sales goes directly to the PTA charity to help with school funds

~ Thank you for your support ~

10 Top Tips for Parents and Educators

CONNECTING CHILDREN WITH NATURE

Spending time outdoors plays a vital role in children's health, happiness, and development. This guide explores why nature matters, the barriers families may face, and practical ways to help children reconnect with wildlife and the outdoors. Here we highlight simple activities, creative ideas, and safe approaches to encourage exploration, confidence, and a lasting love of nature in everyday life.

1 TIME OUTSIDE MATTERS

Evidence shows that time in nature can benefit children's mental and physical health, learning, social development, and overall wellbeing. Nature does not need to be rare, grand, or far away to matter. Common, small, and local spaces can offer valuable opportunities too. Despite competing demands on children's time, many say being in nature makes them happy.

2 UNDERSTAND THE BARRIERS

Children's outdoor play has reduced significantly in recent generations, with independent play and roaming also becoming less common. Reasons can include alternative play options, worries about safety and risk, fewer suitable play spaces, busier roads, and increasingly structured routines. Understanding these barriers helps adults respond with practical, realistic ways to make outdoor time easier and more appealing.

3 TAKE ACTIVITIES OUTSIDE

Children can benefit from being in natural spaces even when engaging with nature is not the main activity. Think about everyday pursuits that could be moved outdoors, such as reading, playing cards and board games, arts and crafts, hide and seek, exercising, eating, or chatting. Involve children and young people in creating their outdoor space – for example, an upturned box can become a table, while cushions wrapped in strong bags can make temporary outdoor seating.

4 USE TECHNOLOGY POSITIVELY

Too much screen time can be unhelpful, but technology can also support nature connection, particularly for older children and young people. They can use a camera to document the wildlife they find, create art projects, or record natural sounds. Apps can help identify birdsong, plants, insects, or stars. Older children and young people may also enjoy citizen science projects, where their observations contribute to real environmental research.

5 CREATE MINI ADVENTURES

Green spaces are brilliant for exploration, adventure, creativity, and problem-solving. Adventures can be small and local, such as hunting for insects, looking for natural colours, or spotting patterns. They can also be bigger, including hill walks, den building, rock pooling, or watching the sunset. These experiences can create moments of awe and leave lasting memories.

6 BUILD NATURE AT HOME

Even small spaces can help children connect with nature through play and creativity. Seeds can be grown in windowsill boxes or hanging baskets, while herbs, strawberries, flowers, and cherry tomatoes often thrive in containers. Bird feeders, nest boxes, and insect hotels can support local wildlife. Indoors, garden magazines, leaves, and natural textures can inspire imaginative art, storytelling, and play.

7 EXPLORE FURTHER AFIELD

Holidays and weekends can offer children and young people the opportunity to visit country parks, nature reserves, waterways, woods, and the coast. These places may create memorable "Wow!" moments, such as rock pooling, exploring forests, pond dipping, or simply visiting somewhere new. Local activity centres may also offer taster sessions in canoeing, climbing, or archery, helping children and young people try outdoor activities safely.

8 ENGAGE OLDER CHILDREN

Teenagers may be less interested in adult-led activities designed for younger children. They often respond better to challenges, independence, skill building, and meaningful responsibility. Wildlife surveys, photography, outdoor cooking, whittling with safe tools, den building, or conservation tasks can feel more purposeful. Allowing controlled risks can support confidence, judgement, and a stronger connection with nature.

9 NOTICE LOCAL NATURE

Natural spaces enable unstructured play and exploration. Adults don't need specialist knowledge to help children enjoy nature and wildlife. Start by noticing what can be heard, smelled, and seen in a garden, school grounds, local park, or on the way to the shops. Encourage walking at a slower pace, looking for birds, leaves, insects, clouds, colours, and patterns, so that nature becomes part of daily living.

10 MANAGE SENSIBLE RISKS

Taking certain small risks in nature can in fact be valuable for children. Getting wet, muddy, or even stung by a nettle can help them understand the consequences of nature, cope with discomfort, build confidence outdoors, and assess situations more safely in future. Adults can support them in these moments by setting clear boundaries, supervising appropriately, teaching safety, and preparing children for all sorts of weather and natural spaces, while still allowing their curiosity, independence, and resilience to grow.

Meet Our Expert

Kate Whitehead leads on Connecting Children with Nature for Natural England, the government's adviser for the natural environment. With a background in ecology and sustainable development, and a passion for education, Kate works to facilitate between the environmental, education, and health sectors, collating research and best practice to support schools to unlock the multitude of benefits nature can offer.



#WakeUpWednesday

The National College®

See full reference list on our website

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